



WEST CENTRAL EDUCATION DISTRICT

Stand Alone FBA

Background: Districts can propose a stand-alone Functional Behavioral Assessment (FBA) without completing a full three year assessment. Completing a stand-alone FBA does not change the 3-year evaluation date. If an FBA can be conducted as part of the full evaluation that is taking place, that is great. This guidance is for when an FBA needs to be conducted and no additional assessment data needs to be collected.

Instances when an FBA needs to be completed:

- Behavior plan needs to be implemented
- Student is demonstrating behaviors that include: physical aggression, property destruction, elopement
- Student's evaluation results are impacted by behaviors
- Student's behavior impacts the learning for him/herself or peers on a regular (weekly) basis
- Student's behavior is addressed outside of the general school process on a regular basis (e.g. student is regularly removed from class or school)

Process for completing a Stand-Alone FBA

1. Discuss concerns about the student's behavior at your child study meeting.
2. Propose a Stand-Alone FBA using the "Eval./Reeval. Plan Prior Written Notice (PWN)".
 - a. On the "Assessments" part of the PWN, you can list "Functional Behavioral Assessment which includes observations, interviews, review of records and current data."
3. Once permission is granted or the 14-day implied consent period has occurred, begin collection of the data/information for the FBA
4. Document the information about the stand-alone FBA in the "Stand-alone Functional Behavioral Assessment (FBA)" in the "Referral and Evaluation" section of SpedForms.
5. Complete the report and share information with parents within 30 days of receiving permission/implied consent occurring.
 - a. Teams must gather to review the information and discuss any changes that are going to be made to the student's programming, IEP, behavior plan, etc.